## The Solar System (Ch. 6 in text)

Consists of the sun (a typical star), orbited by 9 planets (be able to name them!), about 40 moons, asteroids, and a large number of comets. Most of the objects have nearly circular (but still elliptical) orbits, but some (especially the comets) have extremely eccentric orbits.

The sun is $\sim 1000$ times more massive than the rest of the solar system, and over 100,000 times more massive than the Earth, although it's radius is "only" about 100 times that of the Earth. For these reasons the Sun's gravity controls the motions of the other members of the solar system. (Think: Newton's law of gravity)

Planets: Name Distance from Sun Satellites Year Day

| Mercury | 0.4 AU | 0 | 0.2 yr | 60 days |
| :--- | :---: | :---: | :---: | :---: |
| Venus | $\mid$ | 0 | 0.6 yr | 243 days* |
| Earth | 1.5 | 1 | 1 yr | 1 day |
| Mars | 1.5 | 2 yr | 1 day |  |

Terrestrial planets are similar in size, mass, density, and composition (rock and iron)

Asteroid Belt—probably "failed planet"

| Jupiter (largest) | 5 | $70 ?$ | 12 yr | 10 hr |
| :--- | :---: | :---: | :---: | :---: |
| Saturn (rings) | 10 | $35 ?$ | 30 yr |  |
| Uranus | 20 | $30 ?$ | 80 yr | $*$ |
| Neptune | 30 | $15 ?$ | 160 yr |  |

Giant (or Jovian, or gas giant) planets are larger, much more massive, much lower density, because composed of lighter elements, especially large amounts of hydrogen. Belted weather systems (most famous feature: Jupiter's "Great Red Spot").
Pluto $40 \mathrm{AU} 1 \sim 250 \mathrm{yr}$ *

* means peculiar orbit or rotation.

Notice that a few objects have peculiar orbits and rotation; e.g. Venus, Neptune, Pluto,... This suggests collisions with other large "planetesimals" when solar system was forming.

The most important thing to remember is the differences in properties between the terrestrial planets and jovian planets, as summarized in Table 6.2 (p. 150). Those are big clues about how the solar system formed, so you should remember them when you read Ch. 15.

Comets: Iceballs, most in highly eccentric orbits which extend far beyond Pluto. Spend most of their time far from sun (in the "Oort cloud"; also the "Kuiper belt" comets outside of Neptune's orbit).

Comets and asteroids are "debris", but very important because they represent the solar system when it was first forming. Also, they may have delivered the organic compounds used to produce biological molecules on the early Earth. (Might be difficult to produce them on the Earth itself, although controversy about this.)

> Age of solar system: From radioactive decay ages of meteorites and moon rocks: $4.6 \times 10^{9} \mathrm{yr}$ (about 4 or 5 billion years is good enough for memory).

Remember that sec. 6.6 (Spacecraft exploration of the solar system) is for your own interest, but will not be on the next exam. The only exception is the question below.

Homework problem: Why was the discovery of methane gas $\left(\mathrm{NH}_{3}\right)$ in the Martian atmosphere during the last year exciting, and what is the resulting controversy about its interpretation?

## Formation of Planetary Systems (ch. 15)

This has become one of the most exciting fields in astronomy because since 1995 about 100 planets outside our solar system have been discovered (sec. 15.5), severely challenging theories of the origin of planetary systems, and opening the tantalizing possibility of discovering earth-like worlds in the future.

Chap. 15 of the text gives an excellent discussion of the theory, so only brief outline here.

## Clues:

Regularities--orbital shapes and planes; spin directions of planets and moons; "differentiation" (difference in chemical composition) between terrestrial and Jovian planets.

Irregularities-Unusual planet and satellite rotations (Venus, Uranus, Pluto).

Also: cratering history of planets and especially the moon (preserved because no erosion). (When you see this later, you should know why this is an important clue!)

Theory: Stars form by gravitational contraction of gas clouds (Fig. 15.1).

A contracting rotating object will spin faster as it contracts (conservation of "angular momentum") and flatten into a disk $\Rightarrow$ "protosun" surrounded by rotating disk or "protosolar nebula" ("protostar" and "protostellar" for other stars). See Fig. 15.1 for general cartoon, Fig. 15.2 for an image of a couple of disks around young stars. So by now can make a strong case that young stars have rotating disks - the question is just about whether and how that disk turns into planets.

The standard picture to get the process started: Microscopic dust grains (about $1 \%$ by mass) grow by collisions with other grains. Snowball effect called "accretion" (meaning accelerated collisional
growth here) leads to growth of larger bodies called "planetesimals" (ranging from large rocks to small moons in size).

See Fig. 15.3. There is some debate over whether collisions dominate or whether they lead to growth at all.as

## More collisions:

Slow-speed collisions: Merging, "coagulation", and "accumulation" of planetesimals into planets (note that this is sometimes called "accretion" in your text). Either get terrestrial-like planets (if close to the star, where it's too warm for "volatiles" to be solid or liquid) or Jovian-type planets (further from star, where cooler, so "accretion" of H-rich gas can occur on top of core - this is accretion of gas, not particle collisions).

Important to understand the dependence of composition of the inner vs. outer planets in terms of the temperatures at which icy ("volatiles") and rocky or iron solids could condense or be vaporized. Intense study of Fig. 15.6 is recommended.

Jovian planets could have also formed by direct gravitational instability of the disk, with no accretion at all. In this case they would have only taken about 1000 years to form (see Fig. 15.5). In this case no collisional growth of a core, followed by accretion of gas, is needed. But some evidence Jupiter has a core, and the question of whether a protoplanetary disk can become unstable this way is unsettled.

High-speed collisions: fragmentation of planetesimals; these "leftovers" either bombarded the planets and their moons (see our Moon) or underwent gravitational encounters with young planets (not direct collisions) and became asteroids or comets. (See sec. 15.4 for a good list of unusual objects in our solar system that can be explained by catastrophic high-speed collisions. We will briefly discuss in class.)

Be sure to read sec. 15.3 on the Asteroid Belt, and on Comets and the Kuiper Belt. This process of ejection of planetesimals (and maybe even some planets) to form the Kuiper Belt and Oort cloud (or even escape completely) is extremely important (see Fig. 15.7).

The remaining debris of gas and dust that wasn't incorporated into a planet or other body was probably swept out of the forming planetary system by the intense stellar winds that are observed around all young stars. (See Fig. 15.4)

The whole process probably took 10 to 100 million years, although this is wildly uncertain. The main thing that is certain is that the formation time was very short compared to the age of our solar system (about 4.5 Gyr $=4.5$ billion years $=4500$ million years).

Notice that there are two types of planetary "migration" briefly discussed:

1. Early migration of giant planets due to interactions with other forming giant planets and the disk itself (p. 338; we will see there is evidence for this in extrasolar planets), and
2. Later migration due to the interactions that eject planetesimals (pp. 391-392).

## Common feature of all models for formation of planets:

 Collapsing, rotating, gas cloud becomes a disk with star at center.

## Evidence for disks: Infrared excesses in spectra of very young

 stars


Figure $1_{n}$ The $\beta$ Pic disk, imaged in the mid-infrared at $11.7 \mu \mathrm{ml}$


Protoplanetary Disk Surrounding the Star AB Aurigae
$\mathrm{CIAO}+\mathrm{AO}(\mathrm{H})$
Subaru Telescope, National Astronomical Observatory of Japan
Copyright(C)2004 National Astronomical Observatory of Japan. All rights reserved.


Computer simulation of gas and dust grains in a protostellar disk, for different size grains. Note how grains can be accumulated in the spiral waves (lower left).

Presence of planets can open up "gaps" in disks-indirect way to detect (giant) planets!


Bryden et al. 1999

## Extrasolar Planets (sec. 15.5, 15.6)

Formerly the "holy grail" of astronomers, since 1995 about 100 planets orbiting stars other than the sun have been discovered. There are several techniques available, but we'll just discuss a few.

1. Direct detection - not possible at present. Reflected light from planet is about a billion times less than that of the star (less in the infrared, but still about a million or more - see illustration below), and the distance from the planet to the star (in angular separation) is so small that we can't resolve any planets if they are there. It may be possible to directly detect giant planets around very faint stars, but certainly not terrestrial-like planets.


The spectral energy distributions of the Sun, Jupiter, Earth, and Uranus as they would appear at $5 p c$, averaged over a $10 \%$ spectral bandpass. Note the decreased ratio of solar to planetary flux in the thermal infrared, compared to visible wavelengths.

This will have to wait for space-borne optical interferometers (Terrestrial Planet Finder/Darwin), which might occur around 2010.

2. Detect wobbles in the star's motion due to the planet's gravitational perturbations.


The orbits of a two-body system, showing the centre of mass in each case, for (a) two equal masses; (b) one mass greater than the other.


Sun's wobble if observed from a nearby star, over 50 years.

Two methods using stellar wobble:
A. Radial velocity method - radial velocity of star varies by a small amount as it wobbles (depending on its orientation to the observer). So search for periodic small radial velocity changes in nearby (bright, so you can get good spectra) solar-like stars. Size of velocity change indicates mass of the invisible planet.




Radial velocity measurements have been used to infer the presence of multiple planets orbiting Upsilon Andromedae. The fit to the data for a single planet is relatively poor (top), while the fit for each planet is improved when the presence of three planets is taken into account (middle). Planets B, C, and $D$ have orbital distances of 0.06, 0.85 and 2.5 AU , and Msin i of 0.73, 1.95 and $4.1 \mathrm{M}_{\mathrm{J}}$, respectively (bottom). The orbits of the inner planets of our solar system are shown as dotted lines (Butler et al. 1999).

Nearly all planets discovered so far have been discovered by this technique.

Best for close-in (so short period, high velocity) massive planets.
B. Astrometric method - search for periodic motions of the star in the plane of the sky, detecting the "wobble" directly. Size of the angular variation depends of the mass of the invisible planet.

Works best for massive planets far from star (so center of mass is located further from center of star, so larger angular wobble - think about it; we'll discuss in class). The problem is that such planets will have very long periods (many years), so it requires decades for a detection. So far a few planets have been found this way, but it had already been discovered by radial velocity technique.
3. Transits (eclipses) - this is the most active approach at present, with over 30 groups trying varying strategies, and a major space mission ("Kepler") planned for the near future. Read about Kepler on p. 399.

The idea is to watch the light of the star very slightly decline if a planet in orbit passes in front of the star. (See "light curve" in Fig. 15.10.) You can get a lot more information about the planet using this technique than from radial velocity alone, but you have to monitor many 1000s of stars because the probability of detection is tiny (think about the orbit you need for a transit).

So far a few planets have been recently detected by transits (and then verified by radial velocity measurements).


Folded photometry of the star, OGLE-TR-3 showing the small decrease due to the planet transit.

## Surprises from the $\mathbf{1 4 0}$ or so planets discovered so far:

Giant planets usually very close to parent star: migration and cannibalism! (Will explain in class.) But some more distant (see Fig. 15.11).

This is partly a selection effect, because the radial velocity method gets its strongest signals from close-in planets, but still, no one expected to see "Jupiters" closer to their parent star than Mercury is to the Sun! Perhaps most planetary systems get devoured by their parent star before the system is cleared of the debris responsible for the migration. This might suggest that life is rare in our Galaxy!

Some orbits fairly elliptical! (Compare: solar system orbits are nearly circular; see Figs. 15.11, 15.12.) How could this be? (See p. 398).


Homework question: Almost all of the extrasolar planets have masses similar to Jupiter or a little smaller - so probably gas giants. Within the past few months, what discoveries have been made that have changed the situation? What method did these discoveries use? Why are they so interesting?

Detecting other Earth-like planets? Will have to wait for transit sensitivity of Kepler space mission (launch~2007, read p. 399), or, for imaging and spectroscopic "biomarkers," the "Terrestrial Planet Finder" TPF mission around 2012.

Illustration below shows how spectrum can give information about characteristics of a planet (what planet do you think this is?)


Detecting "biosignatures" from a planet's spectrum. Notice ozone (photosynthesis) and methane (bacteria).


If we could travel to an Earth-like planet orbiting another star:


The Earth's Biosphere This computer-generated picture shows the distribution of plants over the Earth's surface. Ocean colors in the order of the rainbow correspond to phytoplankton
concentrations, with red and orange for high productivity to blue and purple for low. Land colors designate vegetation: dark green for the rain forests, light green and gold for savannas and farmland, and yellow for the deserts. (NASA)

