



# Astro 301/ Fall 2006 (50405)



## Introduction to Astronomy

<http://www.as.utexas.edu/~sj/a301-fa06>

Instructor: Professor Shardha Jogee

TAs: Biqing For, Candace Gray, Irina Marinova

Lecture 8: Tu Sep 26

## **Announcements (Lec 8)**

**See current Announcements on class website**

**<http://www.as.utexas.edu/~sj/a301-fa06/>**

**à Hwk1 and quiz 2**

## Recent and upcoming topics in class

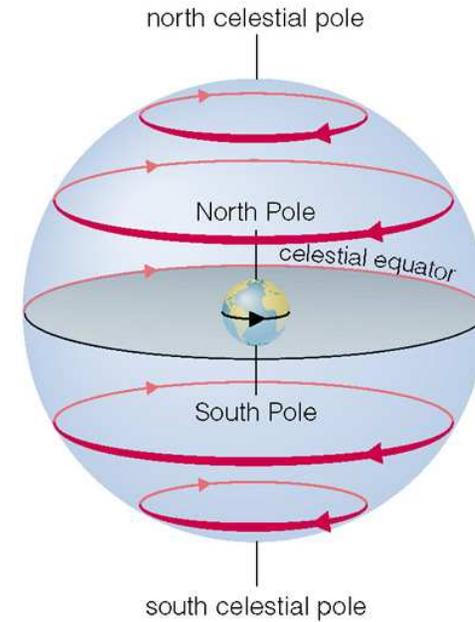
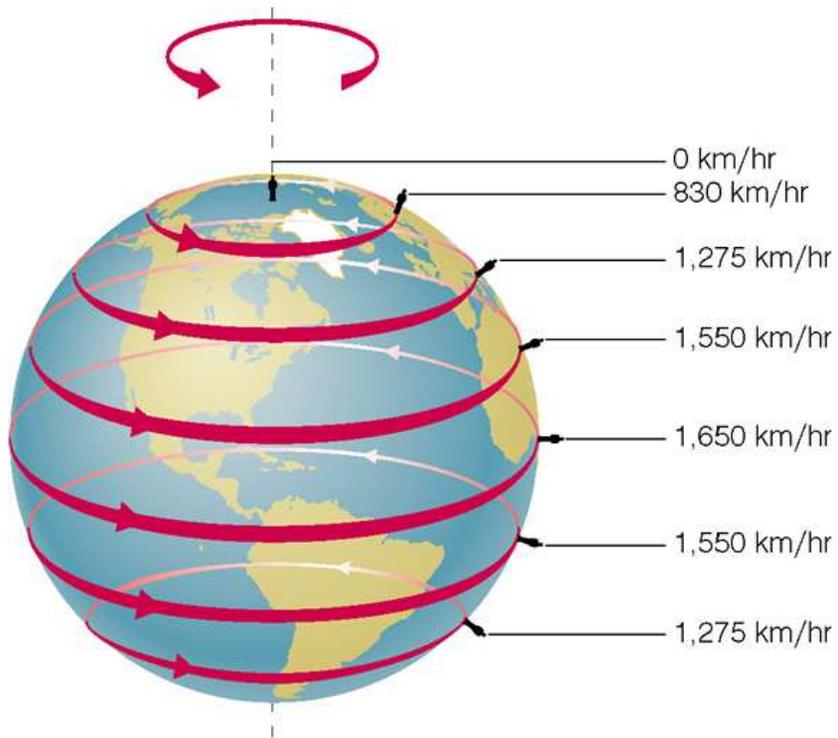
- Explaining Natural Phenomena
- Spin and Orbital Motion of Earth  
Day/ Night, Length of a year
- Why do we have seasons?  
Why do they occur in different months in N and S hemisphere?
- Precession of the Earth's tilted axis.
- Lunar phases

***Spin and Orbital Motion of Earth.***

***Tilted Axis of Earth***

***Day/Night, Seasons***

## *Spin of Earth about its axis*

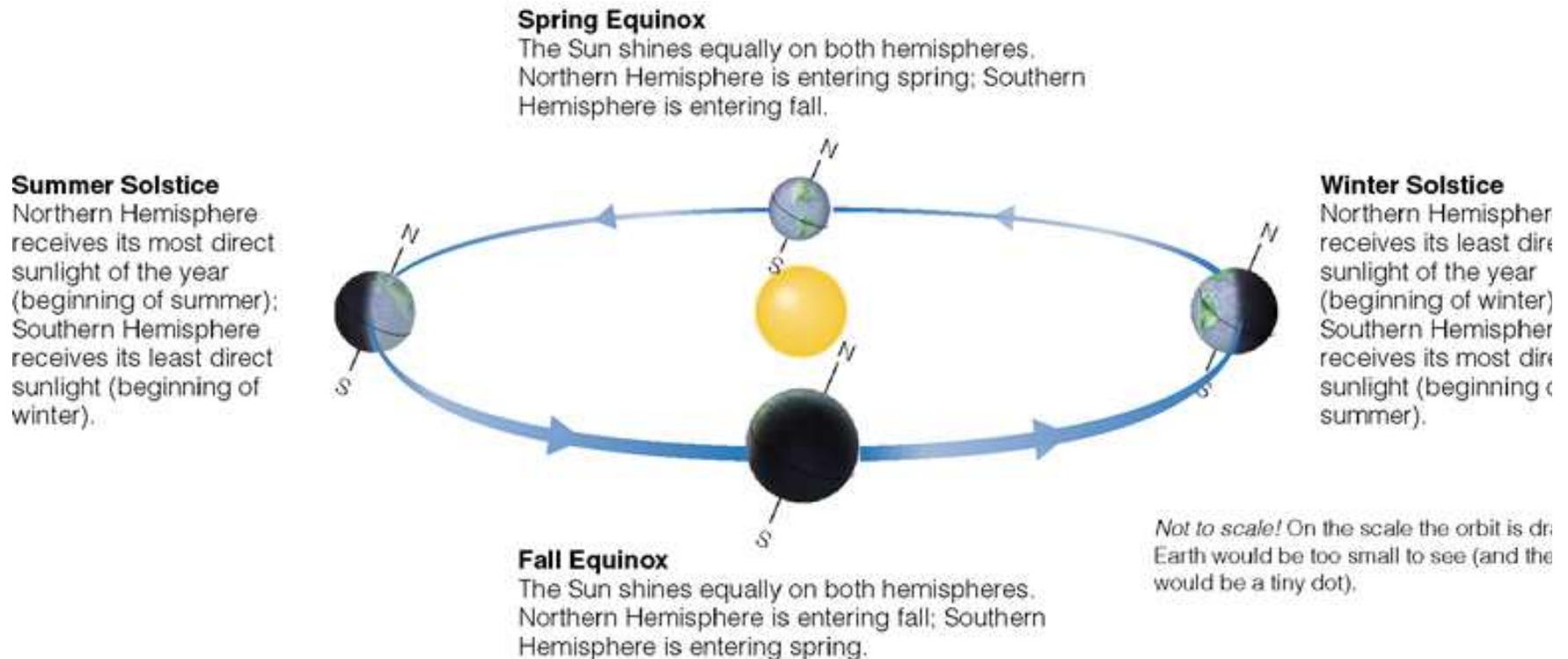


Why the Sun sets  
to the West ?

## Why do we have seasons (winter, summer) ?

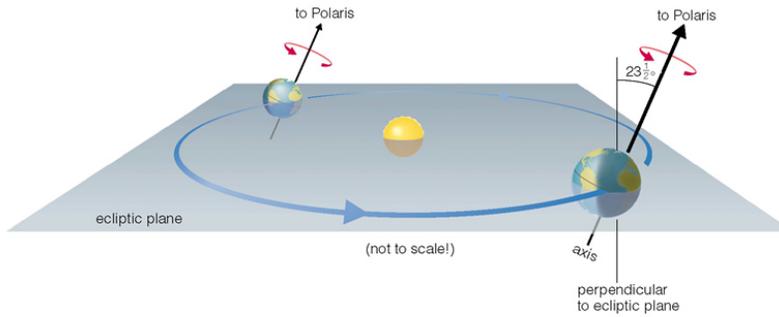
### Why do opposite seasons occur in N and S hemisphere at a given time ?

-- See in-class notes and movie (why\_does\_flux\_sunlight\_vary.swf)

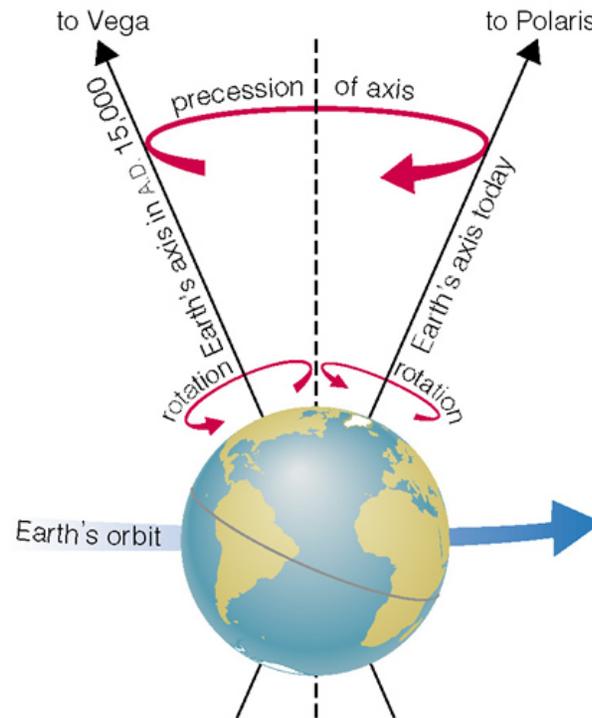
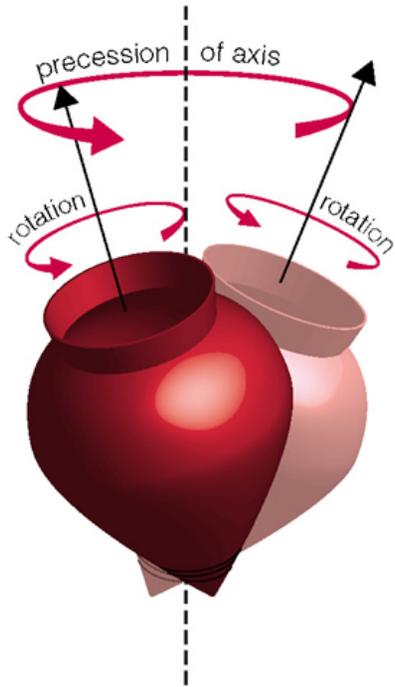


*Precession of the Earth's tilted axis*

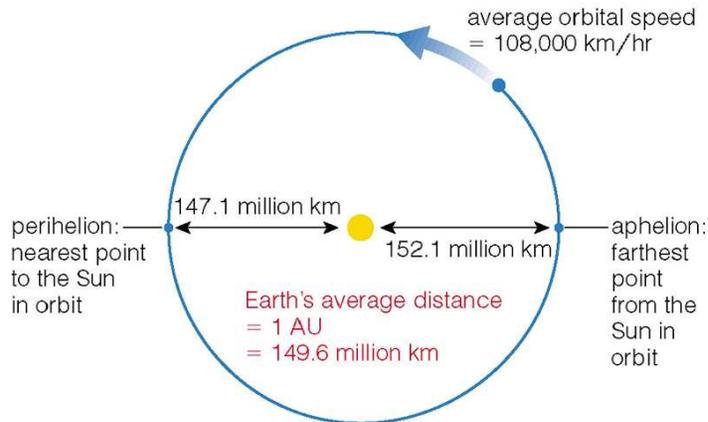
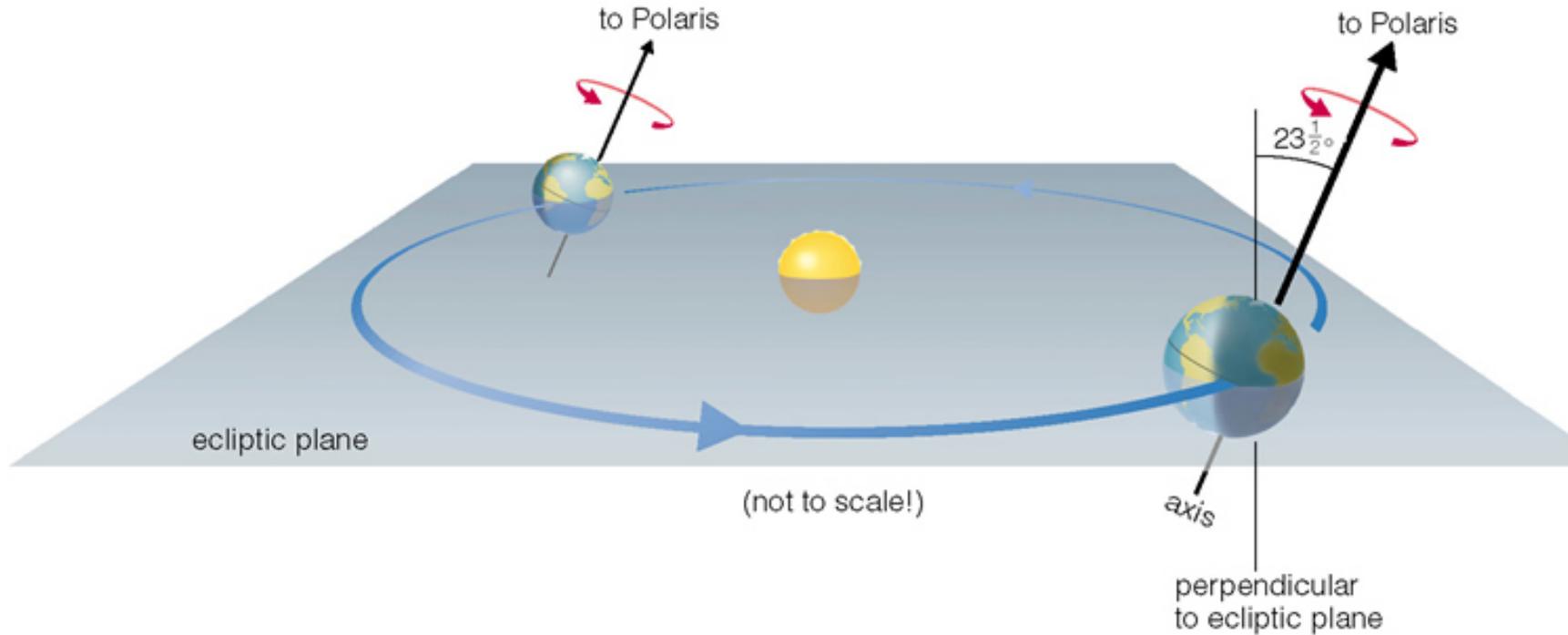
# Precession of the Earth's tilted axis



Tilt of the Earth's axis w.r.t. a line perpendicular to the ecliptic plane remains 23.5 deg, but the Earth's axis itself precesses (slowly rotates, a bit like a spinning top) about this line once every 26,000 years



# Orbital Motion of Earth about Sun and Earth's tilted axis



Tilt of Earth's axis with respect to (a line perpendicular to) the ecliptic plane = 23.5 deg



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Lecture 9: Th Sep 28

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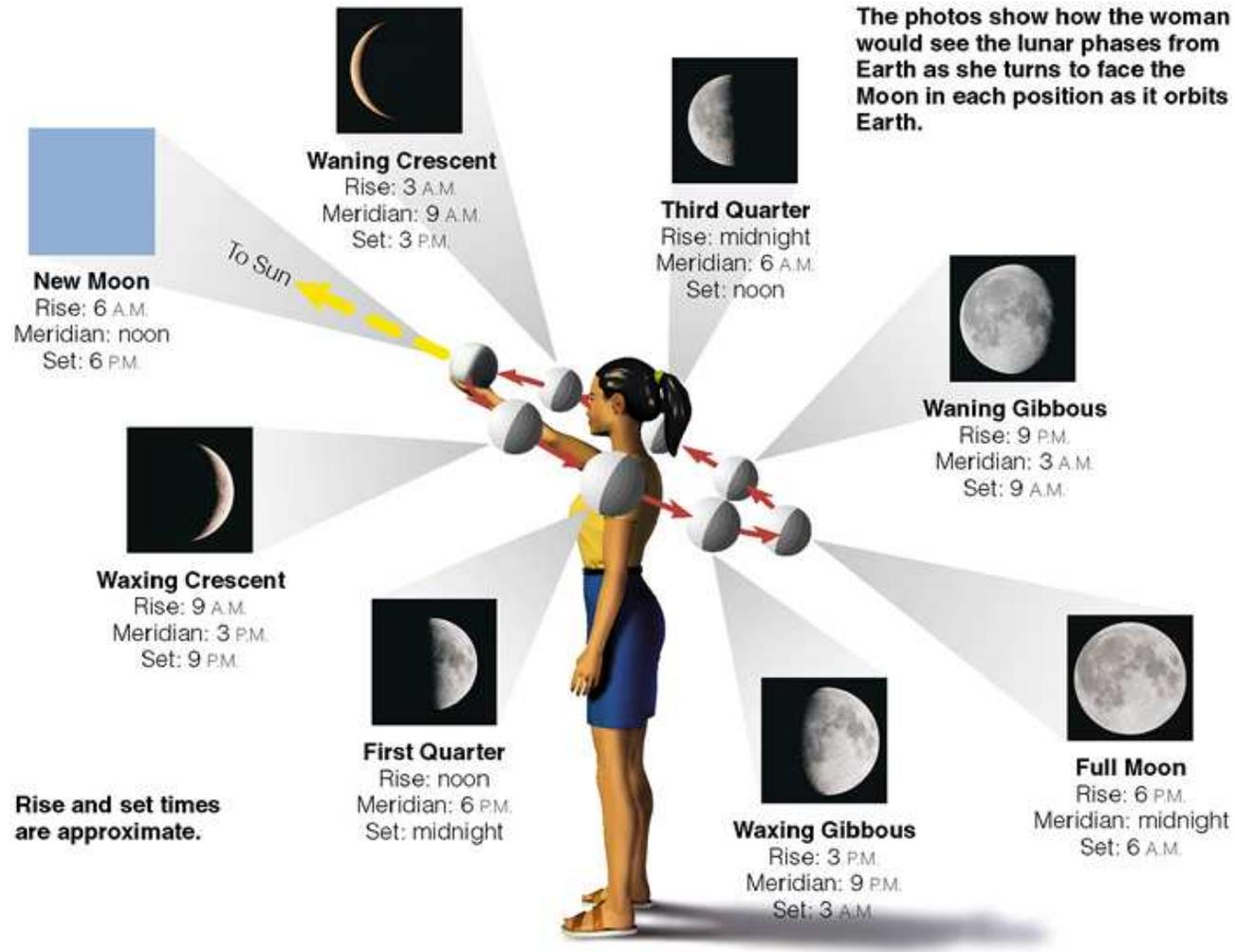
**<http://www.as.utexas.edu/~sj/a301-fa06/>**

- à Hwk1 will be given back on Tue Oct 3  
Solution set for homework 1 is posted in glass case outside  
lecture hall**
  
- à Quiz 2 today**
  
- à Pick up Hwk2 today**
  
- à Exam 1 on Thursday Oct 5 (details on class site)**

# **Phases of the Moon**

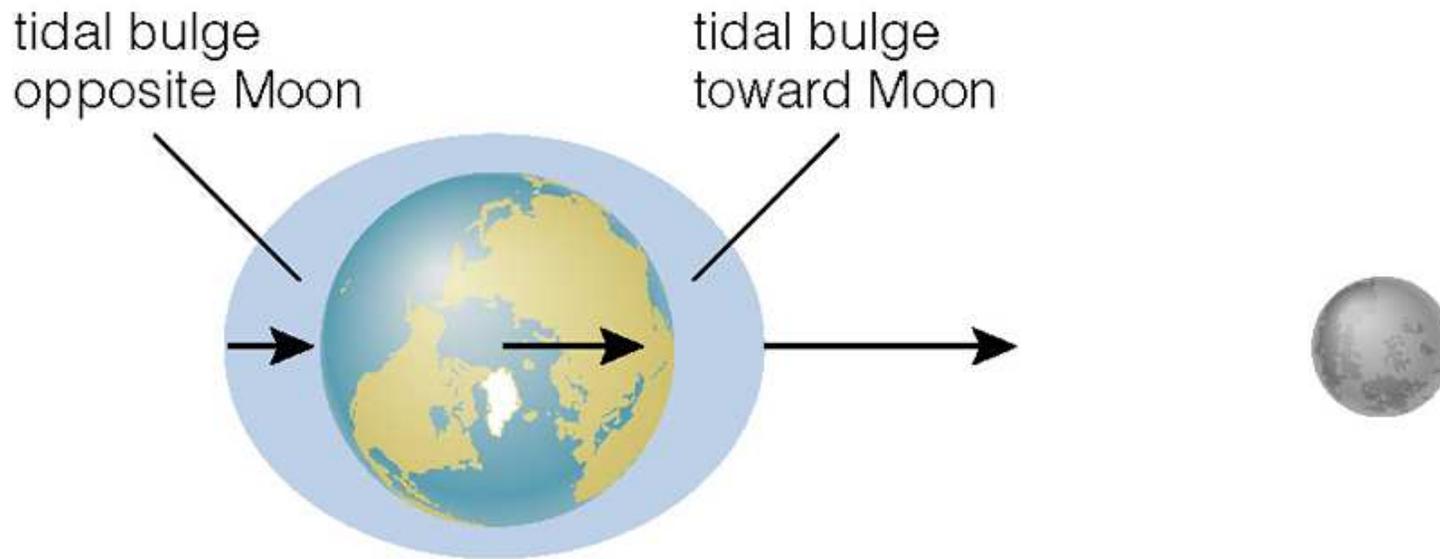
# Lunar Cycle

- In class notes
- See in class animation



***Tides on Earth due to the Moon***

## *Tides: Motion of Earth & Centripetal vs Gravitational forces*

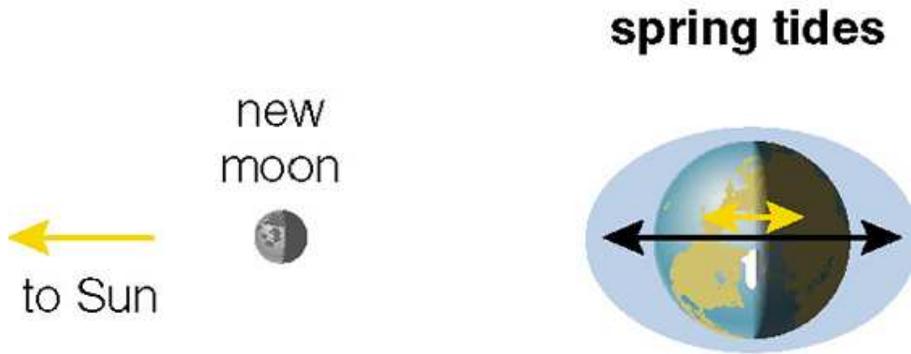


*Not to scale!* The real tidal bulge raises the oceans by only about 2 meters.

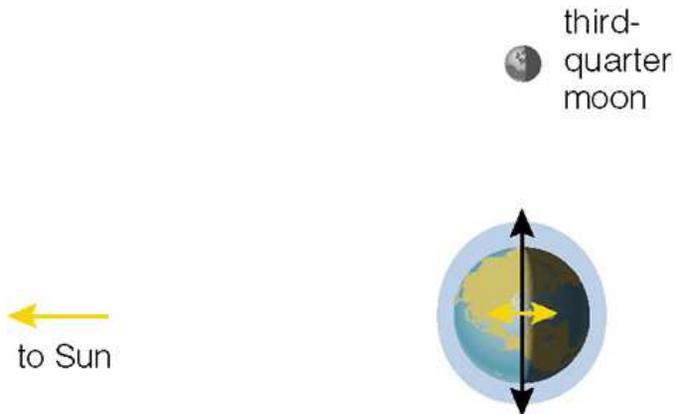
Why do we get tidal bulges of about same magnitude on both sides of Earth?

Why do we get 'high' tides twice a day?

# Spring and Neap Tides



## neap tides



### - Spring tides:

At new and Full moon, tidal forces from Moon and Sun reinforce each other leading to enhanced tides

### - Neap tides

Force from Sun perpendicular to Moon's force on E\

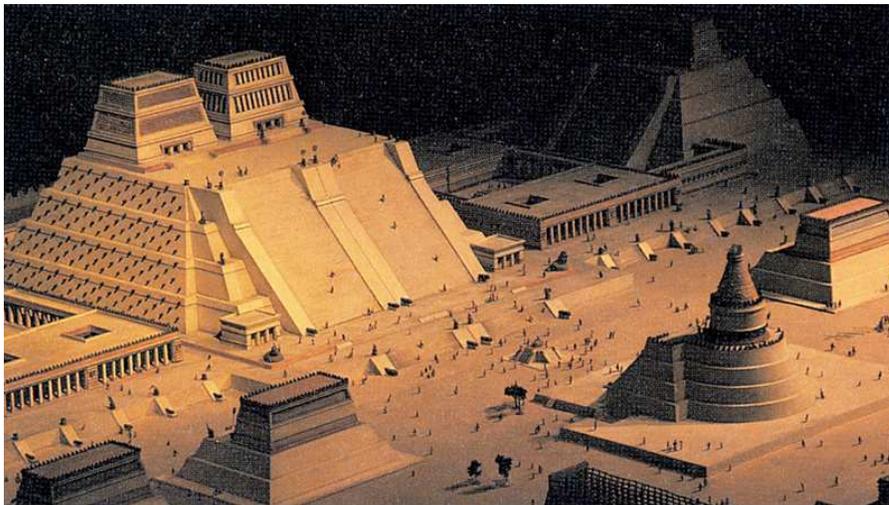


*History and Science of Astronomy*

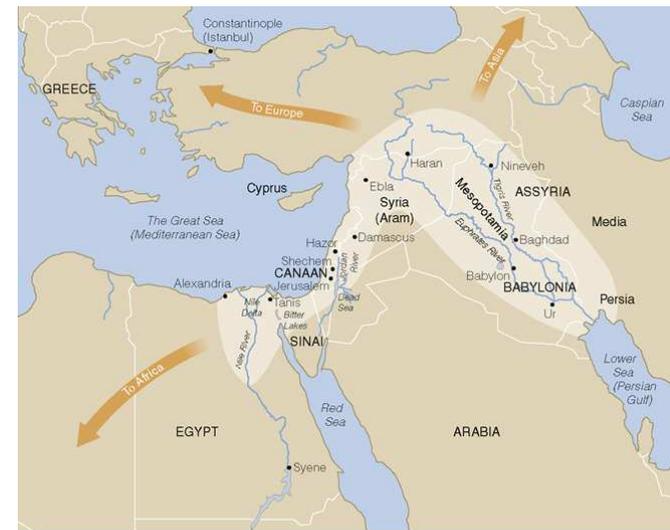
*READ CHAPTER 3*

# History and Science of Astronomy

- 3000 BC Chinese astronomy
- 2700-2100 Egyptians & Babylonians
- 625 BC-150 AD **Greek scientists and geocentric models** (Thales, Pythagoras, Democritus, Plato Eudoxus, Aristotle, [Aristarchus], Apollonius, Hipparcus, Ptolemy)



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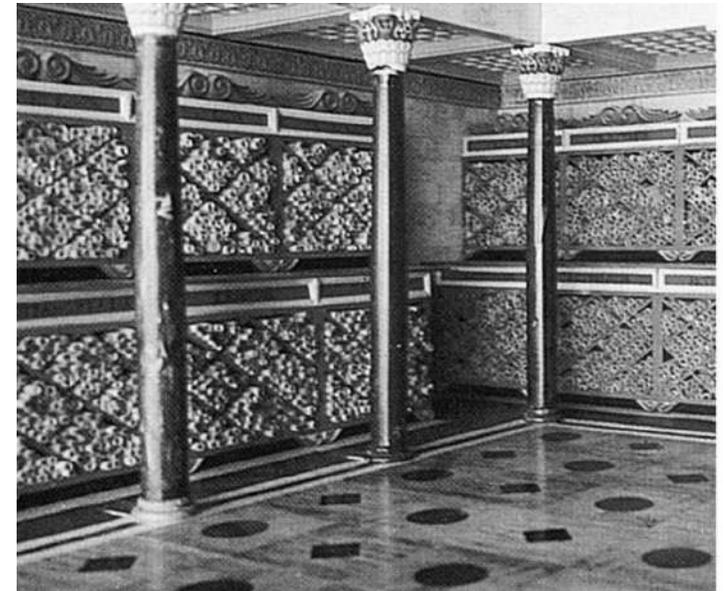
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## *Library of Alexandria (300 BC-400 AD )*

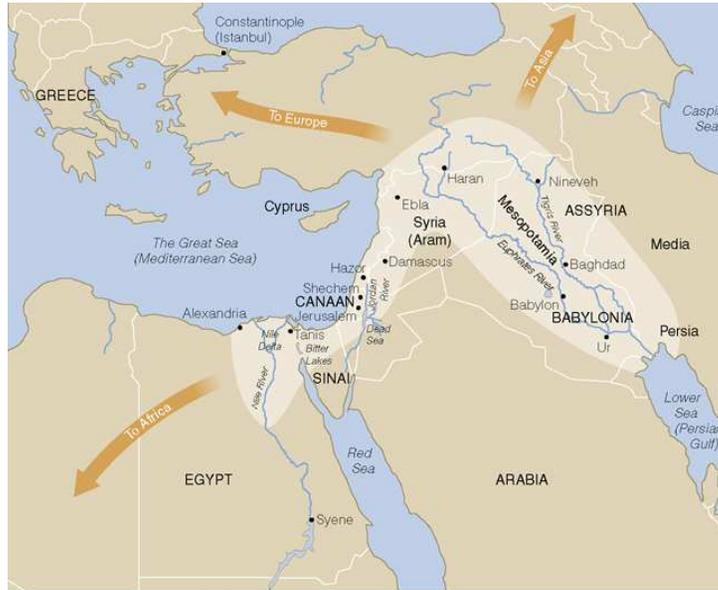
- Founded in Alexandria by Alexander the Great. Lasted 700 years (300 BC –400 AD)
- Half a million scrolls on papyrus. Great learning center.
- Director (Hypatia) was killed by anti-intellectual movements in ~415 AD



(Artist reconstruction)  
Great Hall and Scroll room  
in Library of Alexandria



# Geocentric models and Greek Astronomy

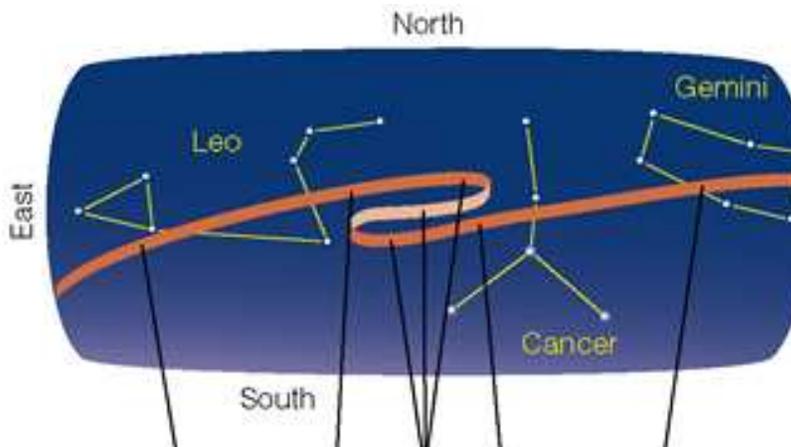


See in-class notes

- Greeks believed in a geocentric (Earth-centered) model where celestial bodies (Sun, planets other than Earth) orbit about the Earth

In Greek models, the celestial bodies move along **sphere and circles**, which they considered as the 'perfect shapes'

- Models used with various modifications by Plato, Eudoxus, and Aristotle
- Plato's models featured '**perfect worlds**': planets had **constant speeds**, in addition to moving along 'perfect' spheres and circles à **inconsistent with apparent retrograde motion of planets**



# *Geocentric models and Greek Astronomy*

In order to explain apparent retrograde motion of planets, Eudoxus developed a very complex contrived geocentric model :

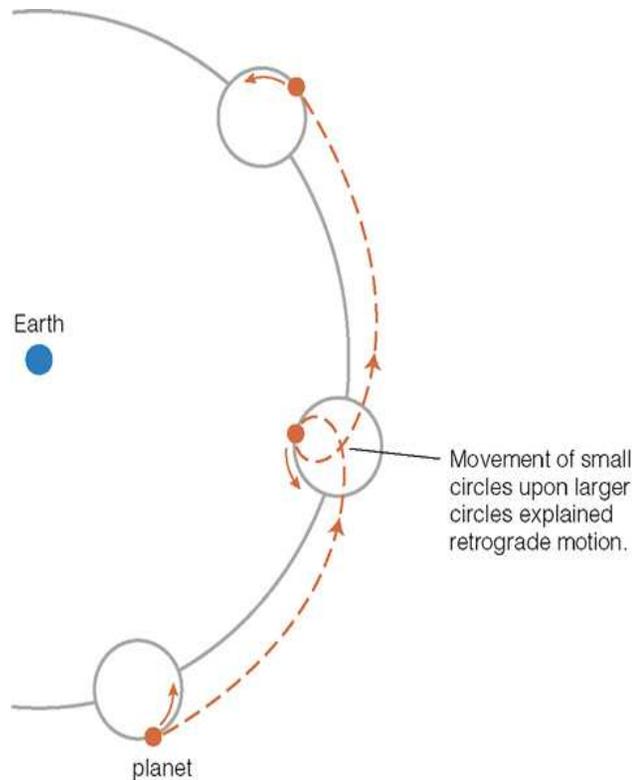
- à planetary orbits are represented by spheres within spheres, and different spheres have different axes
- à planets on different spheres move at different speeds



# *Geocentric models and Greek Astronomy*

In order to explain apparent retrograde motion of planets, Apolonius developed a simpler elegant geocentric model where

- à planets moved along epicycles. Epicycles are small circles whose centers move on larger circles called deferent.
- à the center of the epicycles move along a larger circle
- à to an observer on Earth, the planets APPEAR to move forward, then backward on sky



Geocentric models with epicycles were also used by Hipparcus and Ptolemy

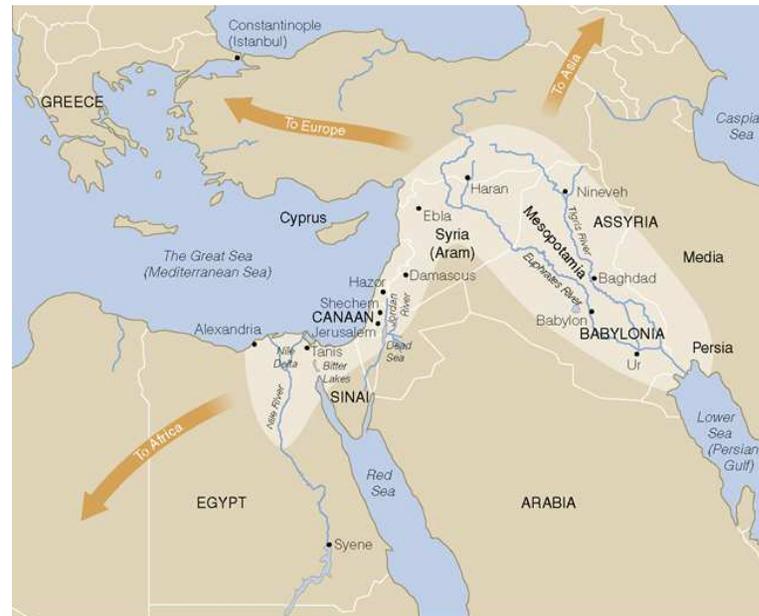
# *Geocentric models and Greek Astronomy*

## *Points to Ponder*

- How did the Greek scientists (625 BC -140 D) differ from earlier civilisations such as the Chinese, Egyptian and Babylonians ?
- Why did they fail to come up with heliocentric models even after 1000 years?
- To what extent was the scientific method used by the Greeks?

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- 2700-2100 Egyptians & Babylonians
- 625 BC-150 AD **Greek scientists and geocentric models** (Thales, Pythagoras, Democritus, Plato Eudoxus, Aristotle, [Aristarchus], Apollonius, Hipparcus, Ptolemy)
- 300 BC Expansion of Greek empire into Middle East (Egypt, Mesopotamia)
- 300 BC-400 AD Library of Alexandria



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- 300 BC Expansion of Greek empire into Middle East (Egypt, Mesopotamia)
- 300 BC-400 AD Library of Alexandria
- 600-800 AD House of Baghdad; compilation of knowledge by Arabs from Egyptians, Greeks, Hindu, Chinese. Development of arithmetic.
- 800-1400 Knowledge compiled by Arabs spreads throughout the Byzantine Empire

- 1453 Capital of Byzantine Empire, Constantinople, falls to the Turks. Eastern scholars move to Europe transferring knowledge, leading to European Renaissance

- 1473—1642 **Heliocentric models and birth of modern astronomy** (Copernicus, Brahe, Kepler, Galilei)

